

ED PACE OBSERVATION PROTOCOL

Interval observation instrument for technology enhanced foreign language classrooms

Date:	Facilitator (F):	1B:
School:	Lead Teacher (LT):	Observer:
Duration of visit:	Adjunct Teacher (AT):	# of students present:

Attach a printout of the ED PACE calendar for today's lesson. Circle all activity #s that are on the lesson plan.

Housekeeping (before activities begin):

Activity 1

Activity 2

Activity 3

Activity 4

Activity 5

Classroom Setting/Map:

Classroom Resources Checklist (include number and/or brief description in space)

___ Books in target language_____

___ Cultural artifacts_____

___ Spanish posters/banners_____

___ Dictionaries_____

___ Spanish CDs/Videos_____

___ Other print materials in Spanish_____

Notes:

Post Observation Notes:

▶ Pacing/Transitions:

▶ Interactions

▶ Teacher-led/ Student-led Activities

▶ Resources

▶ Other (e.g., Facilitator's use of Spanish)
